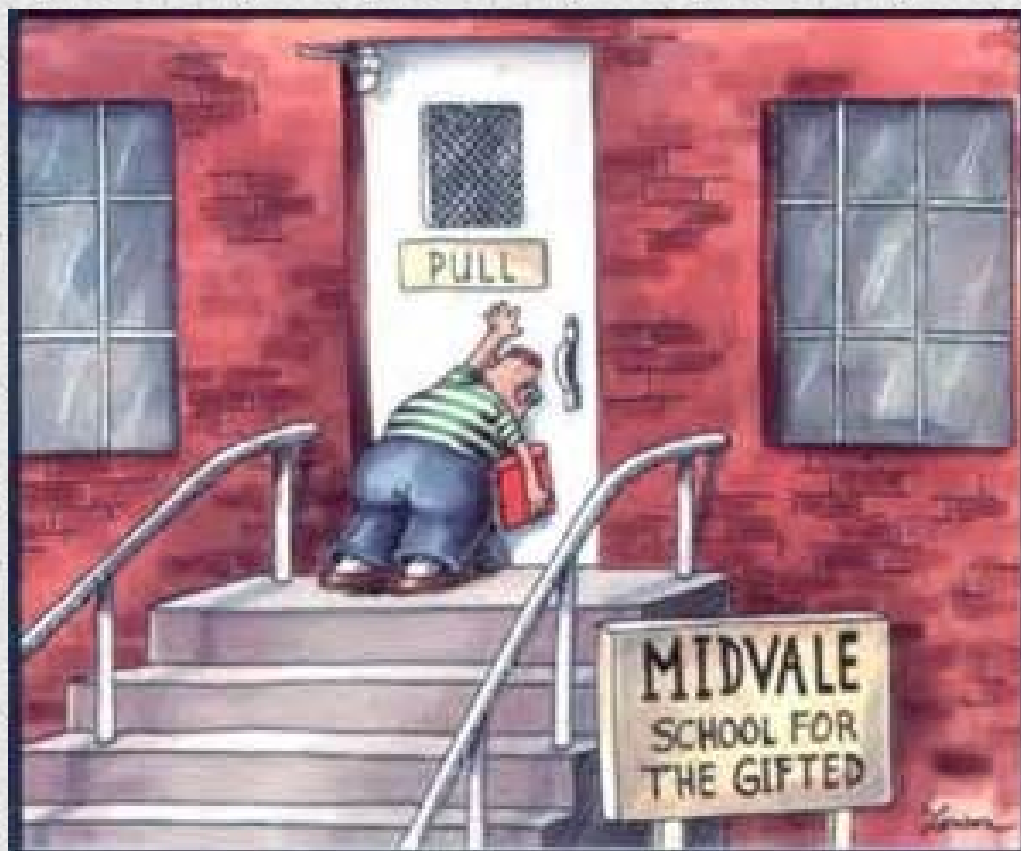


21st Century Community Learning Centers







1. Explain Newton's First Law of Motion in your own words.



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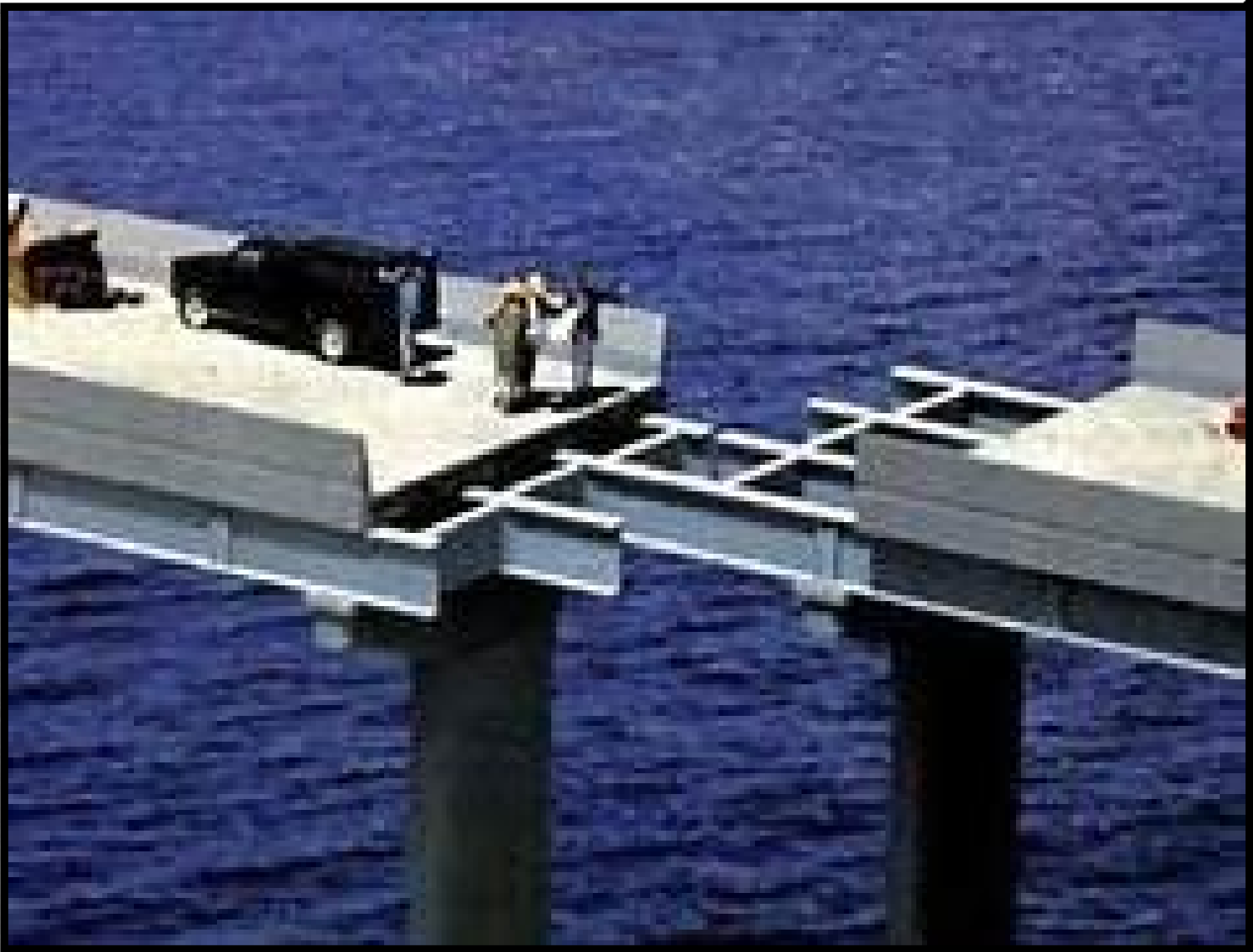


YAKKA FOOB MOG. GRUG
PubbaWup Zink wattoom
Gazork. CHUMBLE SPUZZ.



I LOVE
LOOPHOLES.





Agenda

- o Idaho's 21st CCLC program overview
- o New funding opportunity
 - o Timeline
 - o Application structure & requirements
 - o Idaho's 21st CCLC guidance
 - o Program evaluation and outcome measurement
- o Questions & Discussion

Opportunity

- o A structured, high quality out of school time program is a powerful strategy to address academic failure, delinquent behavior, gang activity, drug use and rising prison populations.
- o After school is the most critical time to engage youth in positive activities and is a unique setting to build resiliency, connectedness and capability.



21st CCLC Mission Statement

- o All 21st Century Community Learning Center participants thrive emotionally, academically and socially.

21st CCLC Vision Statement

- o Idaho's 21st Century Community Learning Center programs are high quality and demonstrate safety, creativity and authentic youth engagement.
- o Targeted academic enrichment meets students where they are and gives them the skills and encouragement to excel.
- o Social, Cultural and Recreational enrichment is informed by participants and ignites imagination, play and creative problem solving.
- o Ongoing Professional Development and meaningful involvement of all staff in program strategies lead to high retention and professionalism.

21st CCLC Vision Statement

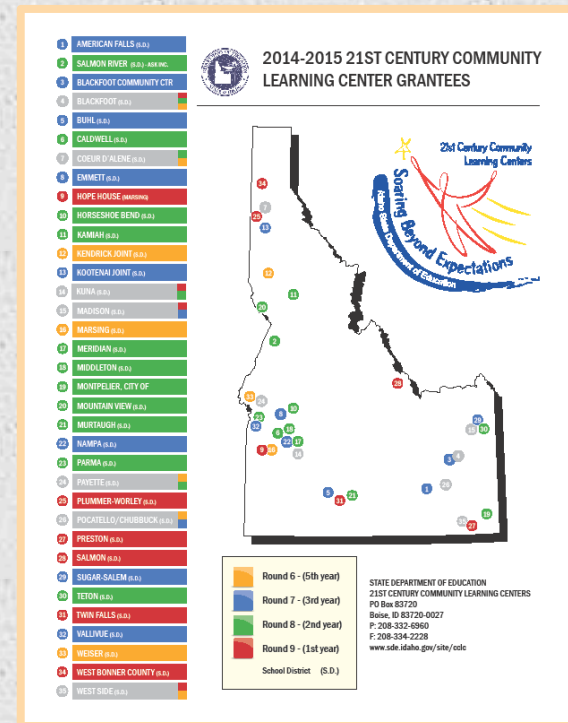
- o Families of participants are invested in, and actively support the program.
- o 21st CCLC Communities are engaged in the program and recognize the value of structured afterschool activities which leads to sustainability.
- o 21st CCLC programs efficiently and effectively manage their federal grant with high levels of fidelity and transparency and meet or exceed grant requirements.
- o Grantees cultivate a vibrant, meaningful learning community with each other and the State Department of Education in which best practices are shared and common problem solving occurs.

Idaho's 2013-2014 Snapshot

- o Number of Awards (Sites): 42
- o Number of Centers: 90
- o Students Served in: 8,461
- o Regular Attendees: 4,653
- o Community Partners: 324
- o Total Staff: 1610 (623 or 39% were volunteers)

Idaho's 2014-2015 Snapshot

- o Number of Awards (Sites): 42
- o Number of Centers: 88
- o Anticipated # of Students to be Served: 5,537



Funding

- 2014 Federal Title IV B funding to Idaho:
\$5.6 million
- Funding available for 2015/2016
Competition:
\$1.5 million



Timeline

- o November - Bidder's Workshops
- o December 5 - Email of intent due
- o January 30 - Applications due
- o February/March- Applications rated
- o April - Awards announced
- o May 20 - Mandatory new grantee meeting
- o July 1- Grant period begins (programming)

Purpose Of Funds (Goals)

- Provide academic and enrichment in an effort to reduce achievement gaps.
- Offer recreation, physical activity, social and cultural enrichment activities.
- Offer families of students served by community learning centers opportunities for literacy and related educational development.

Allowable Activities

- o Remedial education and academic enrichment activities;
- o STEM (science, technology, engineering and math);
- o Arts and music education;
- o Entrepreneurial education;
- o Service-learning activities;
- o College and career readiness;
- o Tutoring services and mentoring programs;

Allowable Activities cont.

- o Limited English Proficient activities;
- o Physical activity;
- o Telecommunications and technology education;
- o Family engagement and family literacy;
- o Activities for those students who have been truant, suspended, or expelled;
- o Substance abuse / violence prevention education, counseling programs and character education;
- o Health and mental health services.

Data Collected

- o Attendance at 21st CCLC Program
- o Family Engagement/Parent Involvement
- o Program Staffing
- o Activities Provided
- o Surveys
 - o Behavior
 - o Homework Completion
 - o School Attendance
 - o Academic Performance

Data Collected cont.

- o Student Data – Grantee Responsibility
 - o EDUID #
 - o Student Characteristics
 - o Race/Ethnic Group
 - o Gender
 - o Limited English Proficiency
 - o Free or Reduced Eligibility
 - o Special Needs or Disabilities
 - o Grade
- o Student Data – State Responsibility
 - o Standardized Test Scores

Application Structure

- o Three components:
 - o Application Guidance (background, eligibility, program requirements and objectives)
 - o Application (instructions, narrative and forms)
 - o Additional guidelines (federal statute, non-regulatory guidance, and scoring rubric)
- o Application can be found at
<http://www.sde.idaho.gov/site/cclc/grants.htm>

Eligibility Criteria

- Applications must serve students who attend schools that were eligible for Title 1 school wide programs, or at least 40% of the students in the school to be served qualified for the free and reduced lunch program in 2013-2014.
- Application are submitted by two or more partner agencies, organizations or entities (or waiver documenting the reasons that the application is submitted without a formal partnership.
- Applications must address the Principles of Effectiveness.



Principles of Effectiveness

Proposals must address:

1. A needs assessment of objective data establishing the need for before and after school programs (including summer programs) and activities.

(make the case- social/academic)

Principles of Effectiveness cont.

2. An established set of performance measures aimed at ensuring high quality academic enrichment and pro-social opportunities.

(what do you want to happen?)

Principles of Effectiveness cont.

3. If applicable, provide scientifically-based research that provides evidence that the program activities will help students meet the state and local academic achievement standards and improve social behavior.

(proof that your plan will work)

Principles of Effectiveness cont.

4. Administer a program evaluation periodically to assess progress toward achieving the stated goals and objectives.

(make sure your plan is working and adjust as necessary)

Partnership Applications

- o The school district administration and at least one other organization collaborated extensively in the development of the proposal,
- o Each partner organization has a substantial roles to play, if awarded.
- o A formal Memorandum of Understanding (MOU) has been signed.
- o The MOU identifies all partner obligations and contributions.

Competitive Priorities

- Target students who attend schools identified as one (1), two (2) and three (3) star schools for the 2013-2014 year under Idaho's ESEA Flexibility Wavier.
- Target students who attend schools that had an extreme poverty rate (60% or more of students are qualified to receive free/reduced lunch) in 2013-2014.
- Have never received a 21st CCLC grant from the SDE (based on the proposed fiscal agent).

Multiple Centers

- 50% of the school buildings to be served must meet an individual eligibility and competitive priority to receive related points.

Idaho State Objectives

1. Academic: 80% of program participants attending 30 or more days will show improvement (growth) in academic performance; students meeting proficiency benchmarks will maintain a consistent level of performance. This objective will be measured through Idaho standardized assessments annually (K-3: IRI, 4-11: ISAT, college entrance exams).



Idaho State Objectives, cont.

2. Family Engagement/ Parental Involvement:

30% of student program participants will have at least one (1) family member attending one class lasting three or more days. There will be a 5% annual increase in the number of family members participating in educational opportunities.

Idaho State Objectives, cont.

3. Social-Emotional Wellness: All primary program staff with direct contact with students will participate in two professional development trainings annually to ensure understanding of youth development and high quality out-of-school programming. At least one of these trainings must focus on cultivating the social-emotional wellness of program participants. Specific trainings are chosen by the sub-grantee, pending approval by the SDE.



Summer Objectives

- 1. Academic:** 85% of summer program participants will participate in 20 minutes of age appropriate academic enrichment each day.
- 2. Family Engagement/Parent Involvement:** 30% of program participants will have at least one (1) family member participate in one (1) or more event or attending one class.



Program Requirements

- o Program Hours
- o Summer Programming
- o Family Education
- o Evaluation
- o Professional Development
- o Licensing Requirements
- o Advisory Board

Annual Award Amounts

- o \$1.5 million is available for the current competitive grant process
- o Five year grant cycle:
 - o First two years funded at 100%
 - o Third year funded at 90%
 - o Fourth year funded at 80%
 - o Fifth year funding at 70%

Annual Award Amounts

- o \$72,000 minimum award
- o \$200,000 maximum for new applicants
- o Current and returning grantees may only apply for up to 80% of the maximum grant award
- o The SDE aims to fund 7 - 10 new sites with the \$1.5 million available.
- o SDE reserves the right to negotiate.

Matching Funds

- Applicants must document at least a 30% in-kind or match funds for each year the grant is awarded. At least 10% of this match requirement must come from outside the participating school district.



Mandatory Budget Items

- o Staffing
- o Transportation
- o Evaluation – third year of program
- o Staff Development
- o SDE strongly recommends a full time director

SDE Review Process

- o 16-25 afterschool stakeholders are recruited to rate grants (varied sectors and geography)
 - o Five reviewers in teams of 5-6 to review each application
- o Mandatory training
- o Scores submitted to SDE and tabulated
- o Day long meeting culminates in funding decisions

SDE Review Process

- o Heavy emphasis is placed upon:
 - o Meritocracy (favoritism, personal affiliation and hidden agendas are expressly forbidden and weeded out)
 - o All assertions require proof
 - o Confidentiality
 - o Commitment to the process
 - o Taking the time to do it right



Grant Application

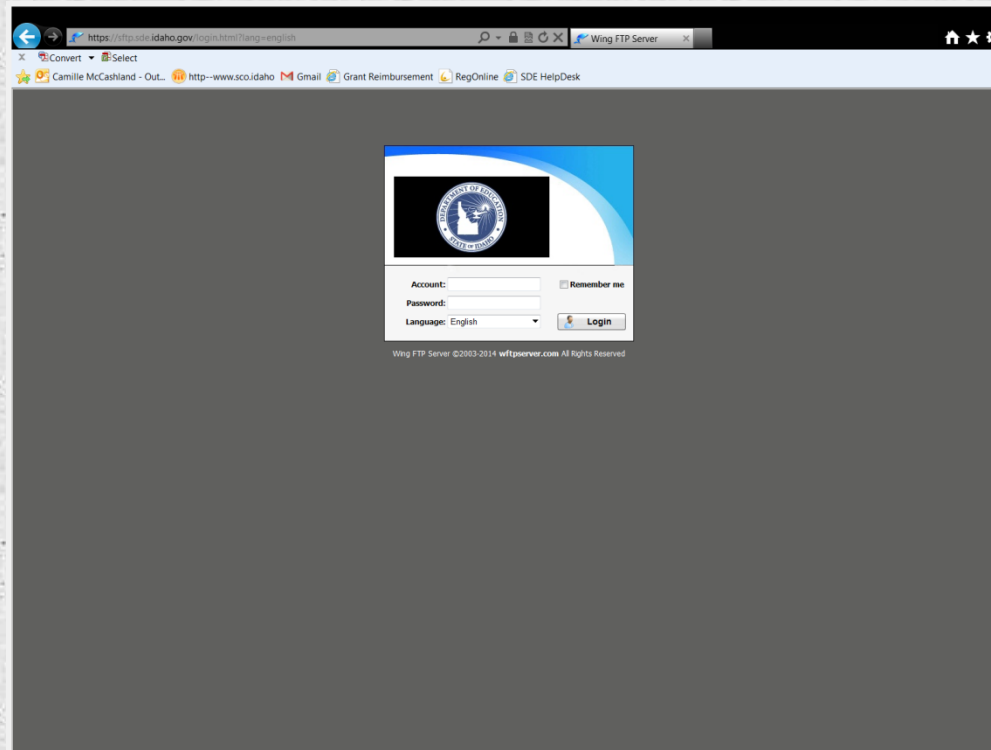
- o Application Guidance
- o Application and Forms





SO, ... HOW'S YOUR DAY GOING?

Application Portal



<https://sftp.sde.idaho.gov/main.html>

Browser address bar: <https://sftp.sde.idaho.gov/main.html> Wing FTP Server

Navigation bar: [Welcome, 21admin] [Help] [Change Password] [Logout]

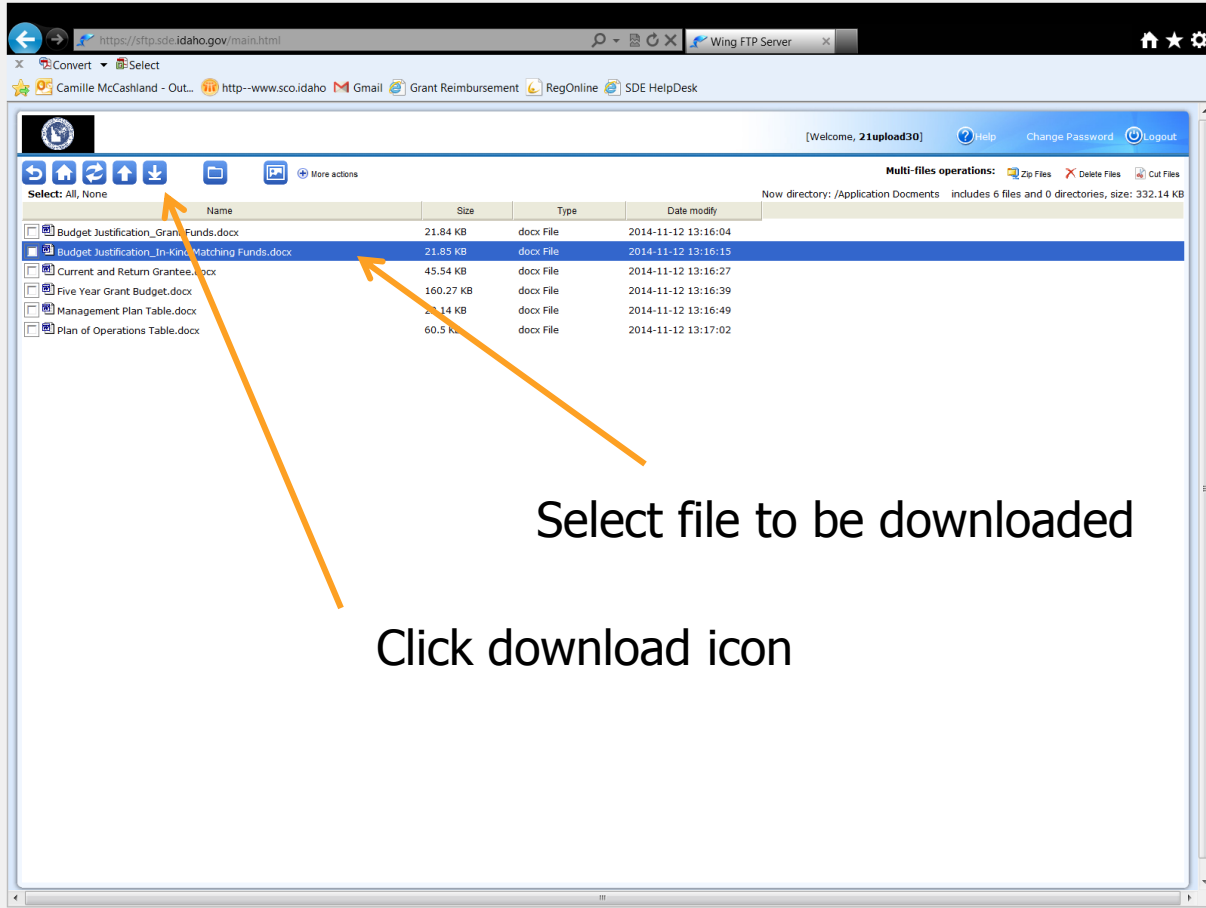
Multi-files operations: [Zip File] [Delete Files] [Cut Files]

Now directory: /Uploads/13 includes 0 files and 3 directories, size: 0 Bytes

Name	Size	Type	Date modify
Application Documents	0	folder	2014-11-19 17:11:04
Application Guidelines	0	folder	2014-11-19 17:11:18
Completed Documents	0	folder	2014-11-19 17:11:28

Change Your Password

To Download Files



The screenshot shows a web browser window displaying a file management interface. The address bar shows the URL <https://sftp.sde.idaho.gov/main.html>. The interface includes a navigation bar with icons for home, back, forward, and download. Below the navigation bar, there is a table of files. The first file, "Budget Justification_Grants Funds.docx", is selected. An orange arrow points to the download icon in the navigation bar, and another orange arrow points to the selected file. The text "Select file to be downloaded" and "Click download icon" are overlaid on the image.

[Welcome, 21upload30] [Help] [Change Password] [Logout]

Multi-files operations: Zip Files Delete Files Cut Files

Now directory: /Application Documents includes 6 files and 0 directories, size: 332.14 KB

Select: All, None	Name	Size	Type	Date modify
<input type="checkbox"/>	Budget Justification_Grants Funds.docx	21.84 KB	docx File	2014-11-12 13:16:04
<input checked="" type="checkbox"/>	Budget Justification_In-Kind Matching Funds.docx	21.85 KB	docx File	2014-11-12 13:16:15
<input type="checkbox"/>	Current and Return Grantees.docx	45.54 KB	docx File	2014-11-12 13:16:27
<input type="checkbox"/>	Five Year Grant Budget.docx	160.27 KB	docx File	2014-11-12 13:16:39
<input type="checkbox"/>	Management Plan Table.docx	21.14 KB	docx File	2014-11-12 13:16:49
<input type="checkbox"/>	Plan of Operations Table.docx	60.5 KB	docx File	2014-11-12 13:17:02

Select file to be downloaded

Click download icon

https://sftp.sde.idaho.gov/main.html

Wing FTP Server

Convert Select

Camille McCashland - Out... http--www.sco.idaho Gmail Grant Reimbursement RegOnline SDE HelpDesk

[Welcome, 21upload30] Help Change Password Logout

Multi-files operations: Zip Files Delete Files Cut Files

Now directory: /Application Documents includes 6 files and 0 directories, size: 332.14 KB

Name	Size	Type	Date modify
<input type="checkbox"/> Budget Justification_Grant Funds.docx	21.84 KB	docx File	2014-11-12 13:16:04
<input checked="" type="checkbox"/> Budget Justification_In-Kind Matching Funds.docx	21.85 KB	docx File	2014-11-12 13:16:15
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<input type="checkbox"/> Five Year Grant Budget.docx	160.27 KB	docx File	2014-11-12 13:16:39
<input type="checkbox"/> Management Plan Table.docx	22.14 KB	docx File	2014-11-12 13:16:49
<input type="checkbox"/> Plan of Operations Table.docx	60.5 KB	docx File	2014-11-12 13:17:02

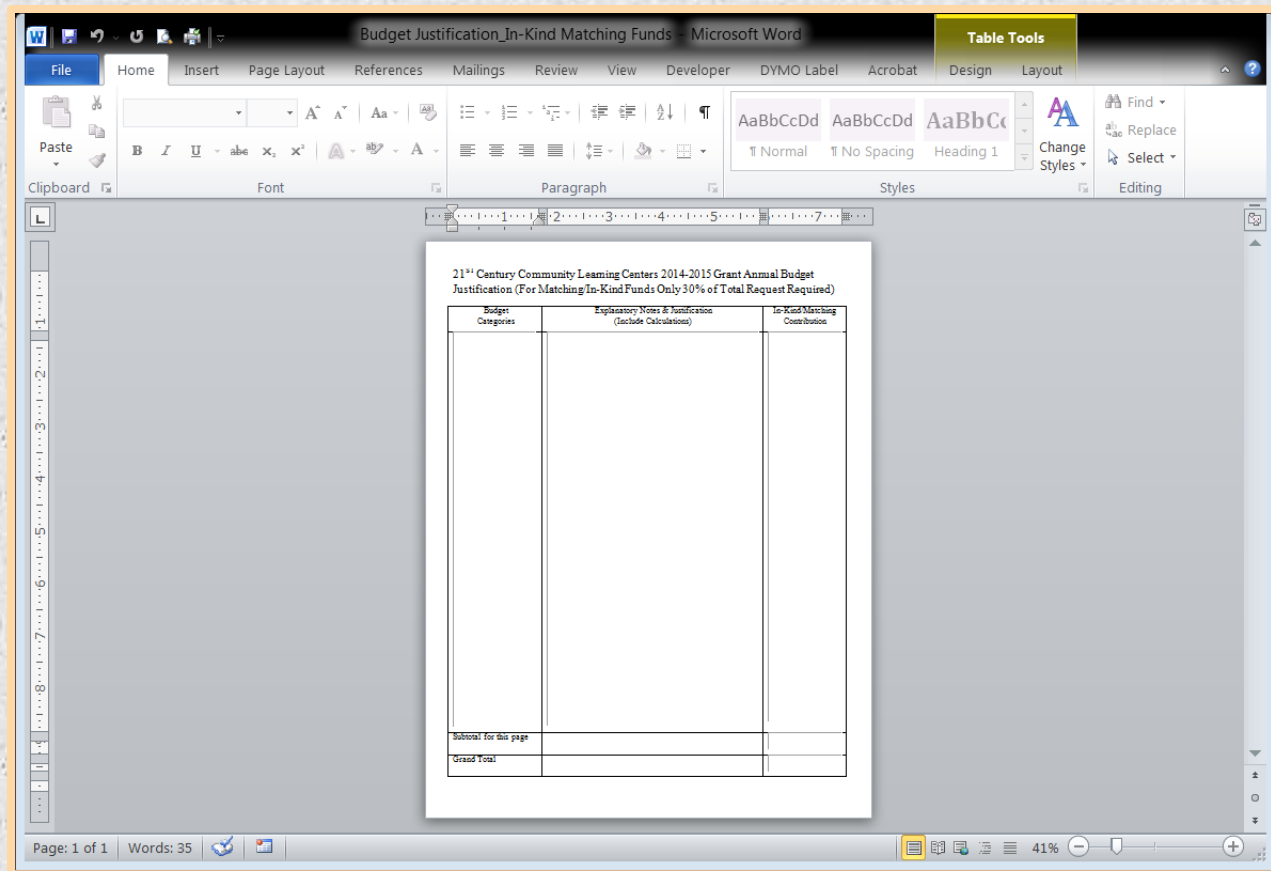
Select: All, None

More actions

Do you want to open or save **Budget Justification_In-Kind Matching Funds.docx** (21.8 KB) from **sftp.sde.idaho.gov**?

Open Save Cancel

A dialog box will ask if you want to open or save the file, select open.



The file will open in a Word document, allowing you to complete the required information and save to your computer.



Once all forms are completed
upload them to the Portal

To Upload Files

https://sftp.sde.idaho.gov/main.html

Wing FTP Server

[Welcome, 21admin] Help Change Password Logout

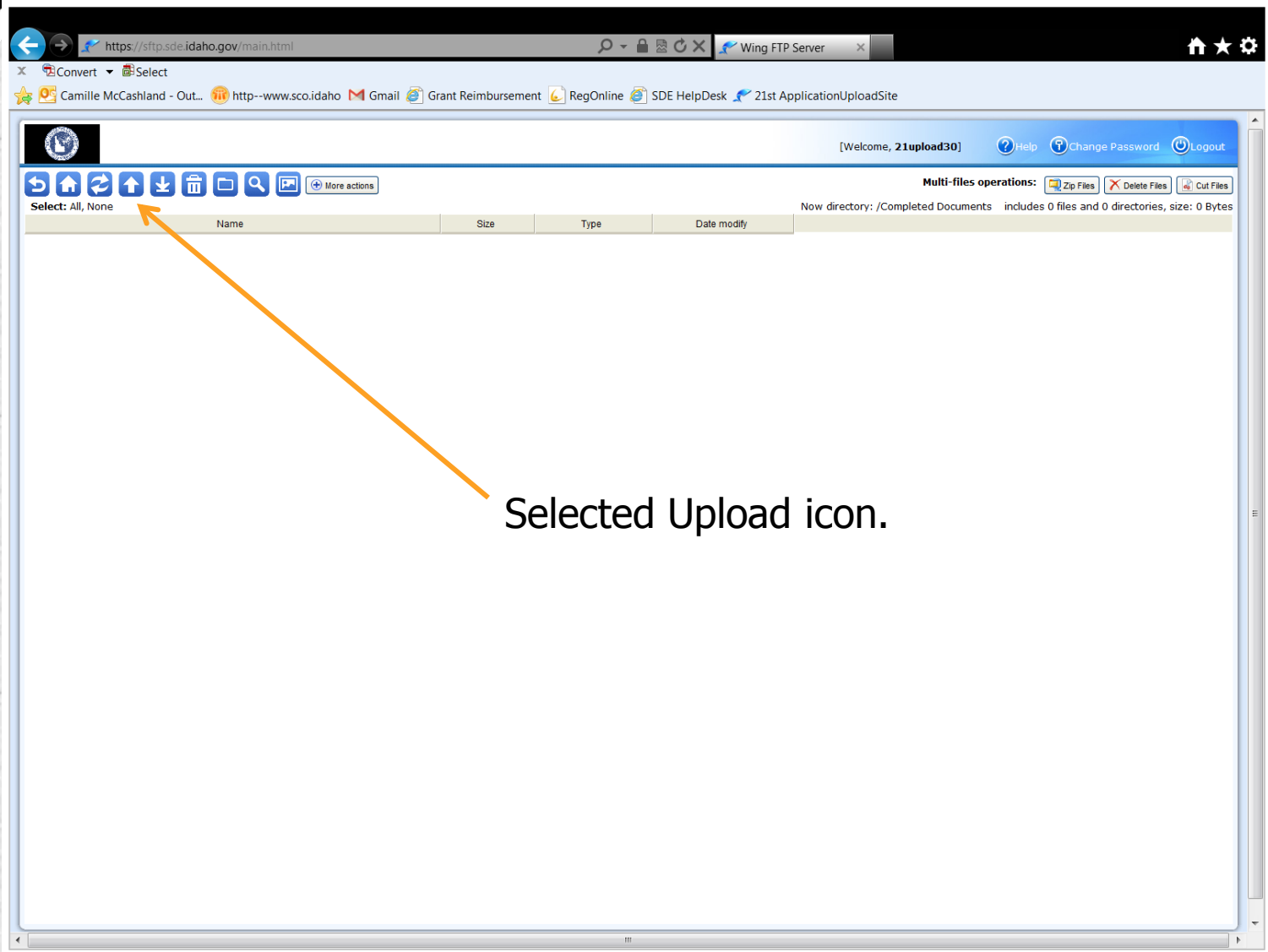
Select: All, None

Multi-files operations: Zip Files Delete Files Cut Files

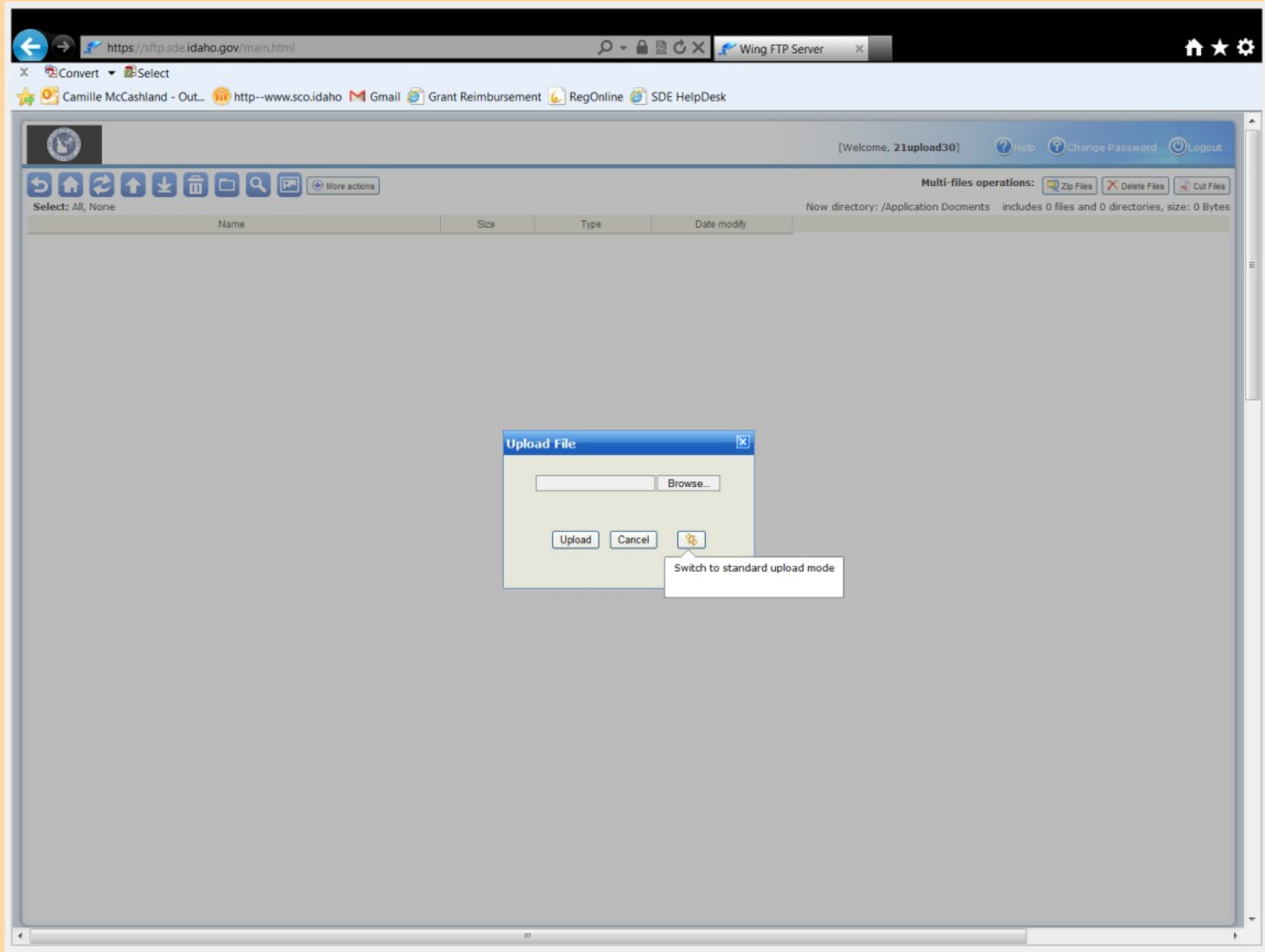
Now directory: /Uploads/13 includes 0 files and 3 directories, size: 0 Bytes

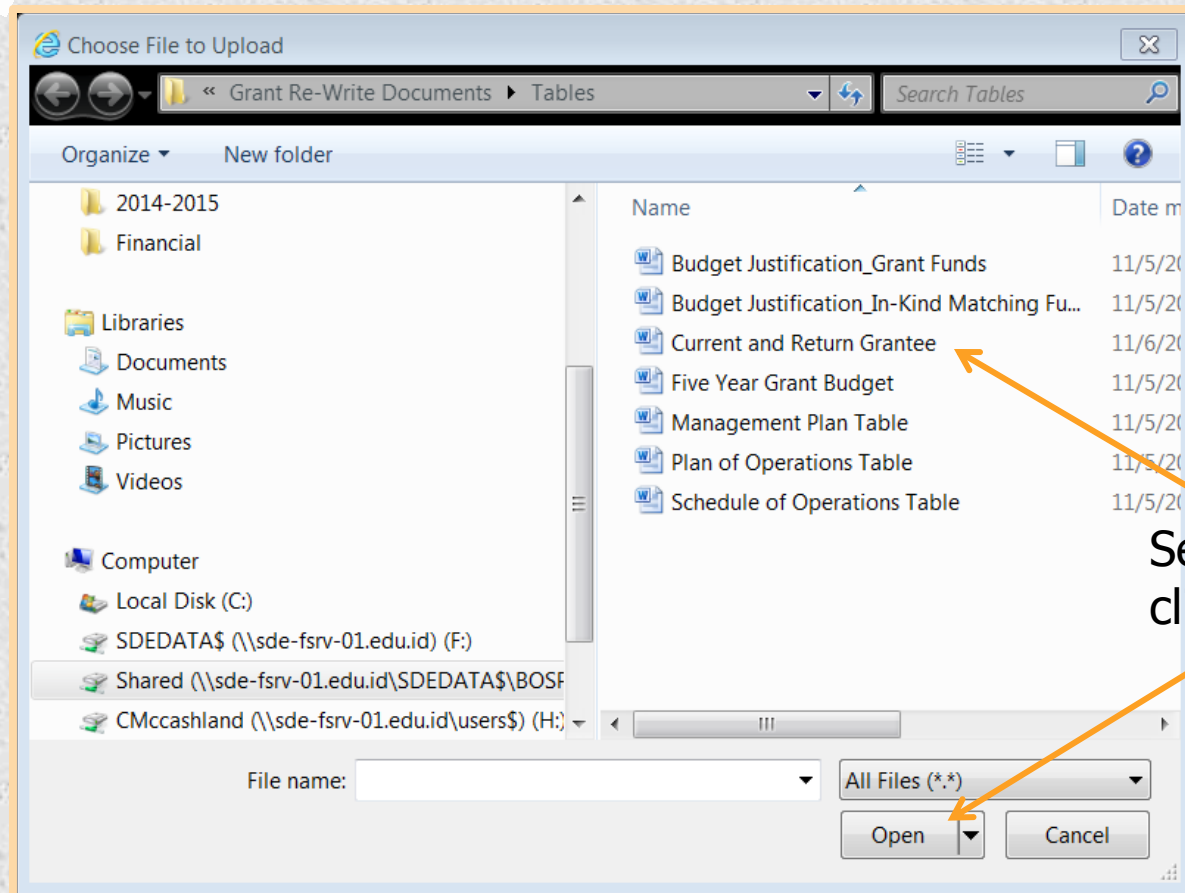
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Select Completed Documents file



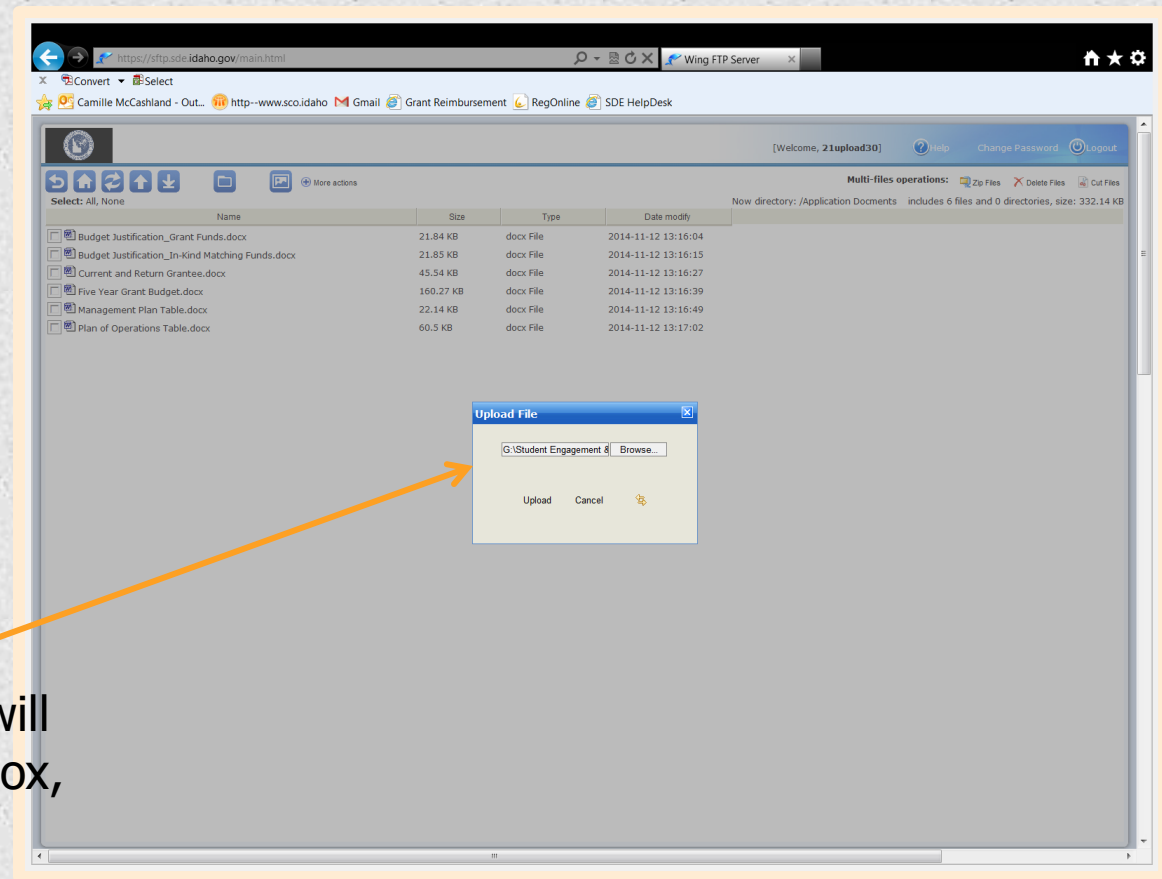
Selected Upload icon.





Select file and
click open

The file name will appear in the box, select Upload



Include applicant name in the file title.
Example: XYZ Organization_BudgetJustifiction

Message from webpage



Upload successful!

OK

For More Information

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21st CCLC

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